



Est. June 2008

Gramin Vikas Shikshan Sanstha, Undale's

## Arts & Commerce College, Undale

( NAAC Accredited B Grade with 2.3 CGPA )

Tal. Karad. Dist: Satara. Pin-415111 Tel. (02164) 256609

Email ID – [undale375.cl@unishivaji.ac.in](mailto:undale375.cl@unishivaji.ac.in) Website – [www.accundale.in](http://www.accundale.in)

### PROGRAMME OUTCOMES

#### 1. BACHELOR OF ARTS (B. A.)

Graduates of this degree will be knowledgeable on following points on completion. They will be able to:

##### Cognitive skills:

- ❖ Understand knowledge in the field of Humanities, Social Sciences and Environmental issues.
- ❖ Develop social, political, historic, economic and literary consciousness and will be better able to appreciate different civilizations, culture.
- ❖ Cultivate the sensibility to discern the evolution of civilizations and cultures.
- ❖ Up to date with contemporary developments and develop a sociological sensibility to critically understand the social phenomena that affects their lives.
- ❖ Learn three languages along with three major subjects.
- ❖ Have advanced reading, writing, speaking, interpretive and composition skills in three languages.
- ❖ Use communication and soft skills.
- ❖ Speak, read, write and listen clearly in person and through electronic media in English and in one/two Indian language/s, and make meaning of the world by connecting people, ideas, books, media and technology.
- ❖ Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- ❖ Take informed actions from different perspectives.

##### Employability:

- ❖ Become eligible for employment in tourism, media, hospitality, and other industries.
- ❖ Become employable in non-governmental organizations.
- ❖ Places them in ideal situation for such jobs.
- ❖ Equips them to clear competitive exam conducted for public sector jobs.
- ❖ Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

##### Values:

- ❖ Appreciate the literary and cultural diversity.
- ❖ Think critically about the issues of contemporary relevance and hold an informed opinion on them.
- ❖ Cultured and good citizen of India.
- ❖ Understand fundamental values of Indian Constitution.
- ❖ Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- ❖ Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

*Q. Shrinivas*  
V/C Principal  
Arts & Commerce College  
Undale, Tal. Karad, Dist. Satara





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### PROGRAMME OUTCOMES

#### 2. BACHELOR OF COMMERCE (B. COM.)

Graduates of this degree will be knowledgeable on following points on completion. They will be able to:

##### Cognitive Skills:

- ❖ Understand knowledge in the field of Commerce, Management, Banking, Entrepreneurship and Environmental issues.
- ❖ Analyse organisational problems and generate realistic solutions based on current academic research in organisational behavior
- ❖ Demonstrate a knowledge of macroeconomic and microeconomic theories as it relates to markets, firms, government policies, and resource allocation.
- ❖ Apply basic mathematical and statistical skills necessary for analysis of a range of problems in economics, actuarial studies, accounting, marketing, management and finance
- ❖ Compare and analyse international contexts and issues through lens of Commerce discipline.
- ❖ Evaluate national debates and discussions on economic, commercial, and business issues.
- ❖ Critically evaluate new ideas, research findings, methodologies and theoretical frameworks in a specialized field of Commerce.
- ❖ Understand the principles and practices of management, marketing and entrepreneurship.
- ❖ Face the changing environment of business in the process of LPG.
- ❖ Understand the concepts in Insurance, Banking, Marketing and e-Commerce.
- ❖ Use communication and soft skills.
- ❖ Speak, read, write and listen clearly in person and through electronic media in English and in one/two Indian language/s, and make meaning of the world by connecting people, ideas, books, media and technology.
- ❖ Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- ❖ Take informed actions from different perspectives.

*Shankar*





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### **COURSE OUTCOMES DEPARTMENT OF ENGLISH**

#### **B. A. I**

##### **English for Communication (NEP)**

After completion of this Course, the students will develop ability:

1. Acquaint with communication skills.
2. Acquire human values through poems and prose.
3. Apply language competence in practical usage

##### **Optional English: Modern Indian Writing in English Translation (NEP)**

After completion of this Course, the students will develop ability:

1. Acquaint with translated Modern Indian literature in English.
2. Understand short story, genre of literature, as a form of literature with reference to the texts prescribed.
3. Develop literary competence for aesthetic pleasure.
4. Familiarize with translated Modern Indian literature in English.
5. Apprehend poetry and play as form of literature with reference to the texts prescribed.
6. Develop literary competence.

#### **B. A. II**

##### **English for Communication**

After completion of this Course, the students will develop ability:

1. Develop communication skills in English, both oral and written.
2. Acquaint with the language skills for use in their personal, academic and professional lives.
3. Get essential employability skills.
4. Enter the job market with confidence and the ability to work effectively.
5. Learn and practice both language and soft skills.
6. Involve actively in learning process.
7. Nurture a broad, humane and cultured outlook.

##### **Optional English Paper III & V: Literature and Cinema (CBCS)**

After completion of this Course, the students will develop ability:

1. Get acquainted with film and its relationship to literature.
2. Acquire film literacy through a working knowledge of basic film terminology.

**I/C Principal**  
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### Employability:

- ❖ Become eligible for employment in Banking, Corporate sector, tourism, media, hospitality, and other industries.
- ❖ Become employable in governmental and non-governmental organizations.
- ❖ Equips them to clear competitive exams conducted for public/private sector jobs.
- ❖ Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

### Values:

- ❖ Recognize and understand the ethical responsibilities of individuals/organisations in society.
- ❖ Understand principles of marketing.
- ❖ Think critically about the issues of contemporary relevance and hold an informed opinion on them.
- ❖ Understand fundamental values of Indian Constitution and cultured and good citizen of India.
- ❖ Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- ❖ Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.





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### **English Special Paper IX & XIV: English Drama**

After completion of this Course, the students will develop ability:

1. Read and enjoy drama scripts in English.
2. Understand main ideas and details in different kinds of dramatic scripts.
3. Improve listening comprehension of different types of spoken texts – for main ideas, details and speakers' attitudes and emotions.
4. Speak on a given topic for an extended period of time in an improvisation.
5. Speak clearly enough (pronunciation, stress, intonation) to be understood by classmates and audience.
6. Write dramatic scripts for different purposes and audiences.
7. Formulate, express and defend individual ideas and opinions in an improvisation.

### **English Special Paper X & XV: English Novel**

After completion of this Course, the students will develop ability:

1. Comprehend the novel as a literary genre.
2. Understand the literary tradition of English novel.
3. Acquaint with various types of Novel form.
4. Understand the elements of Novel.
5. Become good reader of Novel.

### **English Special Paper XI & XVI: Language and Linguistics**

After completion of this Course, the students will develop ability:

1. Understand the concepts of phonology, phoneme and allophone morphs, morphemes, allomorphs and morphology.
2. Explain speech mechanism and organs of speech, speech sounds with three term labels.
3. Understand the various processes of word formation.
4. Distinguish between form and function of the words.
- 5) Identify six classes of phrase and form and function labels of phrases.
6. Understand various types of clauses and the structure of complex sentences in English.
7. Comprehends the cohesive devices.
8. Develop the ability for discourse analysis.
9. Develop and use language learning strategies for all language skills.





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3. Develop critical approaches to engage with film adaptations.
4. Understand literature through film adaptations of literary texts.
5. Acquaint with the issues and practices of cinematic adaptations.
6. Know film and its relationship to literature.
7. Acquire film literacy through a working knowledge of basic film terminology.
8. Develop critical approaches to engage with film adaptations.

### Optional English Paper IV & VI Partition Literature (CBCS)

After completion of this Course, the students will develop ability:

1. Get awareness of the partition scenario.
2. Explain the hidden human dimensions of the partition.
3. Elaborate the impact of partition on society.

### B. A. III

#### English for Communication

After completion of this Course, the students will develop ability:

1. Use communication skills in English.
2. Apply writing skills in Corporate Sector
3. Use correct English language
4. Learn and follow human values.

### English Special Paper VII & XII: Introduction to Literary Criticism

After completion of this Course, the students will develop ability:

1. Comprehend the major trends in literary criticism and the major critical concepts.
2. Study and understand the original contributions of critics to literary criticism.
3. Acquaint with the various literary movements.
4. Write critical appreciation of poetry.

### English Special Paper VIII & XIII: English Poetry

After completion of this Course, the students will develop ability:

1. Become curious reader of poetry.
2. Comprehend various movements and traditions of poetry.
3. Get intellectual, moral and linguistic pleasures.
4. Acquire competence to hear and read poems aloud and to memorize lines.





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### **DEPARTMENT OF ECONOMICS**

#### **B. A. I Indian Economy Paper No I & II Semi I & II (NEP)**

1. Understand characteristics, features, structural changes in Indian Economy.
2. Comprehend of the nature and impact of New Economic Reforms on the Indian Economy.
3. Know the problems of unemployment, poverty, rising economic and social inequality and problems of regional imbalances in India.
4. Evaluate the changing role of agriculture, industrial and service sector and foreign sector in Indian Economy.
5. Measure the problems and prospects of cottage and small scale industries, and industrial sicknesses.
6. Measure the growth, volume, composition and direction of India's foreign trade and capital inflow since 1991.

#### **B. A. II- Cooperation (IDS) Paper No III & IV**

7. Comprehend the meaning and principles of Co-operation.
8. Comprehend the agricultural and Non-agricultural Credit Co-operative institutions.
9. Comprehend the Co-operative credit system.
10. Comprehend the important cooperative organizations.
11. Comprehend the cooperative legislations and fund management.
12. Understand the institutional arrangement for cooperative education and Training.
13. Understand the nature, registration, legislation and audit of housing Cooperatives.
14. Understand the cooperative audit system and provisions

#### **B.A-II Banks and Financial Institutions Paper No IV & VI**

1. Understand the meaning, function and role of commercial banking.
2. Comprehend the procedure of an account opening, operating and closing.
3. Know the structure, function and role of RBI in economic development.
4. Judge the progress of financial inclusion.
5. Evaluate the importance, characteristics and components of the Financial Market.
6. Understand the role and types of development banks and Non-Banking financial intermediaries.





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7. Realize the banking reforms and Basel norms-I and II.
8. Identify recent trends in Indian Banking such as E- Banking, MICR Clearing, ATMs, Credit cards and Debit Cards, Travelers Cheques, Gift Cheques, Demat Account.

### **B.A.-II Paper No III & V Macro Economics**

1. Identify the basic concepts and theories of Macroeconomics.
2. Become aware about changing macroeconomics policies and theories.
3. Understanding various concepts such as; GDP, GNP NNP, Personal Income, Disposable Income, Per Capita Income, and National Income.
4. Identify the factors determining gross domestic product, employment, the general level of prices, and interest rates.
5. Realize the law of markets, consumption function and investment function.
6. Judge the role of fiscal policy and monetary policy in a Developing Economy.
7. Know features, phases and theories of trade cycles.
8. Evaluate types, merits and demerits of taxes.
9. Comprehend the role of public finance in developing economy.

### **B. A. III Economics (Semester V) (CBCS Pattern) Principles of Micro Economics**

(Elective Course- 7)

1. Explain what economics is and explain why it is important.
2. Understand consumer decision making and consumer behavior.
3. Define the concept of utility and satisfaction.
4. Derive revenue and cost figures as well as curves.
5. Understand producer decision making and producer behavior.

### **B. A. III Economics (Semester VI) (CBCS Pattern) Principles of Micro Economics**

(Elective Course- 12)

1. Identify the market structure.
2. Analyse the economic behaviour of individual firms and markets.
3. Analyse a firm's profit maximising strategies under different market conditions.
4. Understand the factor pricing.

### **B. A. III Economics (Semester V) (CBCS Pattern) Economics of Development**





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(Elective Course- 8)

1. Identify the dimensions of development.
2. Distinguish the fundamental and contemporary development debate.
3. Know the theories of economic development.
4. Realise the role of state in economic development.

### **B. A. III Economics (Semester VI) (CBCS Pattern) Economics of Planning**

(Elective Course- 13)

1. Acquaint with economic planning and its importance in development.
2. Acquaint with development of planning and planning machinery in India.
3. Evaluate sectorial performance of the Indian economy.
4. Compare and analyse Indian models of economic development.

### **B. A. III Economics (Semester V) (CBCS Pattern) International Economics- I**

(Elective Course- 9)

1. Explain international trade.
2. Understand the measurement of gains from international trade .
3. Distinguish different rates of exchange.
4. Measure the terms of trade .

### **B. A. III Economics (Semester VI) (CBCS Pattern) International Economics- II**

(Elective Course- 14)

1. Distinguish between balance of trade and balance of payments
2. Analyse the balance of payments.
3. Understand the various types of foreign capital.
4. Analyse the impact of international institutions on Indian economy.

### **B. A. III Economics (Semester V) (CBCS Pattern) Research Methodology in Economics- I**

(Elective Course- 10)

1. Acquaint with the basic concepts of research and its methodologies.
2. Select and define appropriate research problem and parameters.

### **B. A. III Economics (Semester VI) (CBCS Pattern) Research Methodology in Economics- II**

(Elective Course- 15)

1. Understand the sampling techniques as a method of data collection.
2. Use techniques of data analysis in research.





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3. Write a research report and thesis.

4. Write a research proposal (grants).

### **B. A. III Economics (Semester V) (CBCS Pattern) History of Economic**

#### **Thoughts- I**

(Elective Course- 11)

1. Understand the basic economic ideas of various economic thinkers of the world

2. Understand the development of economic thoughts.

### **B. A. III Economics (Semester VI) (CBCS Pattern) History of Economic**

#### **Thoughts- II**

(Elective Course- 16)

1. Understand the economic concepts and theories of Neo-Classical and Indian thinkers.

2. Understand the development of economic thoughts.

## **DEPARTMENT OF HISTORY**

### **Semester I: Paper I: Rise of the Maratha Power (1600-1707)**

After the completion of this course, the student will be able to

1. Become aware of the history of the Rise of Maratha Power with the emphasis on life and work of Chhatrapati Shivaji Maharaj.
2. Acquaint with the sacrifices made by Maratha leaders and people for the sake of freedom and sovereignty of the region.
3. Understand the Era of Marathas struggle in the history from 1600 to 1707. After that, Chhatrapati Shivaji Maharaj established the Maratha state. Later on, Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai led the Maratha struggle of independence against the Mughal Rule. Semester II, Paper

### **II: Polity, Society and Economy under the Marathas (1600-1707)**

1. Understand the period from 1600 to 1707 as rapid change in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the state.
2. Understand the political, socio-economic and religious life of the people during the period from 1600-1707. They will also get acquainted with the policy and contribution of Chhatrapati Shivaji Maharaj.





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1. Understand The Satavahanas and Kushanas Kingdoms in Ancient India: Sources - Gatha Saptashati, Periplus of Erythrean Sea, Major Kings and their achievements: (i) Satkarni I, Gautamiputra Satkarni, Vasisthiputra Pulumavi (ii) Kanishka, Economy: Trade and Industry and Art and Architecture (Stupa and Cave Architecture)
2. Understand The Gupta-Vakataka Kingdoms: Kings and their achievements: Major Rulers of both dynasties, Society and Economy, Literature-sciences and Concept of Greater India, Religion & Art (Sculptures, Ajanta Paintings)-Architecture (Ajanta Caves and Beginning of Temples in MP)
3. Understand Post Gupta Period: Sources: Huen-tsan, Vardhans Kingdom: (brief political outline), Early Chalukyas (brief political outline), Early Pallavas (brief political outline).
4. Acquaint with Auxiliary Science for studying ancient India such as Archaeology-Meaning & Nature, Type of Excavations, Nature of archaeological remains, Iconography: Meaning & Nature, Mudra/Asanas, Attributes of Vishnu & Shiva icons, Epigraphy: Meaning & Nature, Types of Edicts, Major Edicts (Ashoka's Edicts, Aihole Edict), Numismatics: Meaning & Nature, Major Coins (PMC, Greek, Kushanas, Gupta).

### **Paper No. - VIII - History of Medieval India (1206 to 1526 A.D.)**

1. Understand the Sources such as Literary Sources of Medieval Indian History like Tarikh-iFruzshahi (Ziauddin Barani), Akbarnama, Amuktyamalyda, Gulashan-e-Ibrahimi, Archaeological and Foreign travelers' account: Ibn Batuta, Bernier, Domingo Paes.
2. Understand Major Sultans in Medieval India such as Allauddin Khilaji, Muhammad-binTughlaq and their Administrative Systems-Iqta.
3. Understand Medieval Indian Mughal Emperors such as Akbar, Aurangzeb and their Administrative Systems-Mansab and Jagir.
4. Understand contemporary Provincial Major Rulers in Medieval Period such as Krishnadevraya, Ibrahim Adilshah II and Chandbibi

### **16. - XIII - History of Medieval India (1226 to 1707 A.D.)**

1. Understand the Sources such as Literary Sources of Medieval Indian History like Tarikh-iFruzshahi (Ziauddin Barani), Akbarnama, Amuktyamalyda, Gulashan-e-Ibrahimi, Archaeological and Foreign travelers' account: Ibn Batuta, Bernier, Domingo Paes.
2. Understand Major Sultans in Medieval India such as Allauddin Khilaji, Muhammad-binTughlaq and their Administrative Systems-Iqta.
3. Understand Medieval Indian Mughal Emperors such as Akbar, Aurangzeb and their Administrative Systems-Mansab and Jagir.





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### **B. A. Part-II : Semester-III & IV Paper No. III & V – History of Modern Maharashtra- (1900-1960)(1960-2000)**

1. . Understand the beginnings and growth of nationalist consciousness in Maharashtra
2. Understand the salient features of changes in society
3. Acquaint himself with the contribution of eminent leaders of Maharashtra
4. Understand the contribution of the Maharashtra to the national movement

### **Semester-III & IV: Paper No. IV&VI History of India (1757-1857)**

#### **History Freedom Struggle (1858-1947)**

1. Understand the structural changes initiated by colonial rule in Indian economy
2. Acquaint himself with significant events leading to establishment of the rule of east India company
3. Understand the events which lead to the growth of nationalism in India
4. . Acquaint himself with major events of the freedom struggle under the leadership of mahatma Gandhi

### **B. A. Part-II: Semester-III & IV: I. D. S. Social Reforms in India and Social Reformers in Maharashtra**

1. Understand the series of nineteenth and twentieth centuries social reform movements took place in India.
2. Understand advocated and supported changes of the reform movements in the traditional Indian society.
3. Understand propagation of the values of social justice and equality.
4. Understand the abolition of caste system and emancipation of women.
5. Understand the social reform movements and their contribution with reference to India in general and Maharashtra in particular.

### **B.A. Part III: HISTORY: Semester-V & VI: Paper No. - VII – Early India(From beginning to 4<sup>th</sup> C.BC )**

After studying the course the student will able to

1. Understand the transition of humans in India from hunters to farmers
2. Understand the transition from early to later Vedic period
3. understand the salient features of Ashoka's Dhamma AD )

### **Paper No. - XII-Ancient India (from 4<sup>th</sup> C.BC to 7<sup>th</sup> C.AD)**





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4. Understand contemporary Provincial Major Rulers in Medieval Period such as Krishnadevraya, Ibrahim Adilshah II and Chandbibibi

### **Paper No. - IX – Age of Revolutions**

1. Understand the causes and consequences of the Reformation
2. Understand the salient features of the Industrial revolution
3. Understand the causes effects and major events of French Revolution
4. Understand the role of major leaders of the French Revolution

### **Paper No. - X IV – Making of model world(16<sup>th</sup> to 19<sup>th</sup> Century)**

1. Understand the causes and consequences of the glorious Revolution in England
2. Understand the concept of nationalism and account for its rise and spread
3. Understand the rise growth and impact of imperialism

### **Paper No. - X –Political History of the Marathas**

1. Understand Internal Warfare of Marathas.
2. Understand how the Maratha power had been transferred to Peshwas.
3. Understand the details regarding the expansion of Maratha power.
4. Understand how the Britisher's defeated to Maratha power.
5. Understand Socio-Economical and Cultural Situation in Peshava Period.

### **Paper No. - XV – Polity, Economy and society under the marathas**

- 1 Understand the various sources for writing the history of the Marathas
2. Understand the significant developments in the polity othe marathas
3. Understand the economic conditions
4. Understand the social conditions

### **Paper No. - XI – History: its theory**

1. understand the definition and scope of the subject of history
2. Understand the process of acquiring historical data.
3. Understand the Process of presenting and writing History
4. Understand the methods of writing history





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### **Paper No. - XVI – Methods and Applications of History**

1. Know the information of Museums: Definition and nature of Museum, Types of Museum with reference to Study of Chhatrapati Shivaji Maharaj Vastusangrahalaya Mumbai (Prince of Wales) as a case study.
2. Understand Historical Tourism: Concept and Nature, Importance of Tourism for History, with the Destinations such as Ajanta and Ellora Caves, Raigad and Devgiri (Daulatabad) Forts.
3. Understand Conservation and Preservation of rare Documents, Paintings and Monuments.
4. Come to know how to make Careers in History: Tourism Industry, Museums and Archives, Importance of History for the preparation of Competitive Examinations.
5. Get practical knowledge of Visits to Historical places and Museums.
6. Understand the nature of archival sources.

## **DEPARTMENT OF SOCIOLOGY**

### **B. A. I I Introduction to Sociology**

After completion of program me students will able to

- 1) Understand the structure of Society.
- 2) Understand the structure of Social Culture & Socialization.
- 3) Understand the functions of the social Institutions
- 4) Comprehend the basic concept of Sociology, subject matter and importance of Sociology and origin and development of sociology.
- 5) Understand in brief the knowledge of human Society and Sociology.

### **II Principles of Sociology**

- 1) Understand the role of Medias in the Society
- 2) Understand the career opportunities in future throw Sociology.
- 3) Understand the student's Social change & modern society

### **B. A. II III Social Issues in India**

- 1) Understand the nature of social problems in India
- 2) Provide the solutions by the students according social issues
- 3) Understand the nature of current socio, cultural, Economics & Legal Issues (Old Age, Female Feticide, Urbanization, Unemployment, & Cyber Crime etc.)
- 4) Become aware of Contemporary Social Problems in India.

### **IV Social Movement**





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1) Understand the Social Movements. (Peasant Dalit & Trials)

2) Understand, the important of social movement

### V Gender and Violence

1) Understand Nature the Gender & Violence

2) Become aware in Gender Equality

3) Understand the Domestic violence

4) Become aware of Sexual Harassments at Workplace throw Vishakha Guideline Act.2013

### VI Sociology of Health

After completion of program me students will able to

1) Become aware of social health's for students

2) Understand socio-medical aspect of society

3) Introduce the basic concept in sociology of health.

4) Understand the policies regarding health declared by Government of India.

## DEPARTMENT OF POLITICAL SCIENCE

### B. A. I

#### Paper No. I and II - Introduction to Political Science and Indian Constitution

1. Learn the political process and Indian Constitution.

2. Increase knowledge of the political science discipline.

3. Introduce the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the Preamble.

4. Examine the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.

5. Assess the nature of Indian Federalism with focus on Union-State Relations.

### B. A. II

#### Paper No. III, IV and V, VI - Political Process in India, Indian Political Thought and Local Self Government in Maharashtra

1. Realize the governing process

2. Understand the history of political ideology and political thoughts from ancient and Modern India.

3. Understand Decentralization process in India and Maharashtra.





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4. Promote participate of students in local governing process.
5. Trace the evolution of Indian political thought from ancient India to modern India.
6. Assess the various National and State Political parties in India.

### **BA II-(IDS) Sem-III & IV-Paper-I & II**

The Students will able to

- 1) Get information about Personnel Administration.
- 2) Get acquainted with the budgetary process in India.
- 3) Get knowledge about Delegated Legislation
- 4) Understand New Trends in Public Administration

#### **B. A. III**

#### **Paper No. VII and XII Political Theory and Modern Political Concepts**

1. Get theoretical knowledge and conceptual framework of the student is expanded.
2. Understand the history of political concept.
3. Increase recognition of the major problems, the leading policies, and the legal issues confronting contemporary political systems.
4. Link theory and practice and to apply political science knowledge and skills to actual problem-solving and community service.

#### **Paper No. VIII and XIII – Public Administration and Politics and Movements in Maharashtra**

1. Explain the nature, scope and evolution of Public Administration; Private and Public Administration; Principles of Socialist Management.
2. Discuss making of Public Policy Making and methods of Implementation.
3. Analyse the major Concepts in Public Administration.
4. Trace the Challenges in the discipline of Public Administration like New Public Administration (NPA); Comparative Public Administration (CPA) and Development Administration.
5. Analyse the Administrative Processes: decision making; communication and control; leadership; co-ordination.
6. Discuss Webern and Marxian theories of bureaucracy
7. Analyse the Civil Service in India.
8. Understand the Political system of Maharashtra

#### **Paper No. IX and XIV - International Politics and Foreign Policy of India**

1. Analyse and explain contemporary international phenomena, including identifying and assessing the positions and interests of key international subjects





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2. Identify important historical continuities and changes in international relations and in the machinery of diplomacy
3. Explain scope and subject matter of International Relations as an autonomous academic discipline.
4. Approach and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.
5. Examine the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post-cold war order.

### **Paper No. X and XV – Comparative Politics and Comparative Government**

1. Understand constitutionalism, federalism.
2. Understand Party system and pressure groups and its functioning
3. Understand the judicial system in UK and USA and procedure of adjudication
4. Understand the role of pressure group of UK and USA

### **Paper No. XI and XVI – Western Political Thought-I and Western Political Thought-II**

1. Provide an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato; Roman Political Thought: its contributions with special emphasis on the emergence of Roman law.
2. Examine the features of Medieval Political Thought.
3. Evaluate the Renaissance; political thought of Reformation; and Machiavelli.
4. Examine critically and contributions to the theory of various western political thinkers.

## **GEOGRAPHY**

### **B. A. I Paper I – Physical Geography (DSE- I)**

After completion of this Course, the students will develop ability:

1. Acquaint with physical geography with reference to nature, importance and role climate of earth.
2. Acquire geographical values through interior of the earth, atmosphere in human beings life.
3. Apply geographical competence in practical usage.

### **B. A. I Paper II – Human Geography (DSE- II)**

1. Acquaint with different terms and definitions used in Human Geography.





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2. Acquire the skill of maintaining environmental balance with reference to Human Geography.
3. Apply various issues related to population, agriculture and settlement.

### **B. A. II Paper III - Soil Geography (DSE- III)**

1. Familiarize with the basic and fundamental concept of Soil geography.
2. Understand soil is key resource for the development of any country.
3. Aware about process of soil formation and development as well as soil properties.
4. Know classification, characteristics and distribution of soil with reference to Maharashtra.
5. Acquaint with the concept, need and methods of soil profile, soil analysis and soil management.

### **B. A. II Paper IV: Resource Geography (DSE- IV)**

1. Understand the concept and classification of resources.
2. Examine the major resources (Water, Forest, Energy and Human) with their distribution, utilization and problems.
3. Study the sustainable resource development.
4. Become aware the importance of natural resources and its preservation in the change of climate.
5. Apply theoretical knowledge and its use in practical work.

### **B. A. II Paper V: Oceanography (DSE- V)**

1. Understand oceanography as the fundamental branch of physical Geography.
2. Acquaint the term marine as the key resource for the development of any country.
3. Acquire the knowledge about physical and chemical properties of oceans.
4. Become familiar with types of ocean currents and currents of Atlantic, Pacific & Indian Ocean.
5. Apply Hypsographic Curve, Wind Rose, Isotherm & Isohaline in practical work.

### **B. A. II Paper VI: Agriculture Geography (DSE- VI)**

1. Understand the concept and development of Agriculture.
2. Examine the role of agricultural determinants towards the changing cropping pattern.
3. Study the green revolution.
4. Become familiar with the agricultural concepts.
5. Apply modern technologies in crop diversity, crop combination, and crop management.





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### **DEPARTMENT OF COMMERCE**

#### **B. Com. I**

After completion of this Course, the students will develop ability:

##### **Management Principles and Applications**

1. Understand basic management concepts, principles and practices.
2. Understand basic management functions.
3. Understand basic management concepts, principles and practices.
4. Understand basic management functions.

##### **Principles of Marketing**

1. Get knowledge of concepts, principles, tools and techniques of Marketing.
2. Get basic knowledge of 4P's of marketing and retailing.
3. Understand the nature and objectives of Marketing Management.
4. Study the various functions of Marketing Management.

##### **Insurance**

1. Get the knowledge of the principles of life insurance and their importance.
2. Understand the concept of life insurance
3. Understand various products of Life Insurance.
4. Get the knowledge of the principles of Fire Insurance & Motor Insurance and their importance.
5. Get exposure to the provisions of Fire Insurance & Motor Insurance
6. Understand various documents and regulations required for Fire Insurance & Motor Insurance.

##### **Financial Accounting**

1. Become aware about the basic concepts of accounting and Accounting Standards.
2. Simulate practice of accounting for Amalgamation and Conversion of partnership firm.
3. Demonstrate accounting for Branches such as Dependent Branch and Independent Branch.
4. Practice the consignment accounting.
5. Simulate practice of preparing financial statements for Profession such as Receipt and Expenditure A/c and Balance sheet.
6. Practice the fundamental accounting process through Tally ERP.





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### **B. A. II : Environmental Studies**

1. Familiarize with various issues related to Environmental studies.
2. Examine the natural resources with their distribution, utilization and problems.
3. Understand the concept and issues related pollutions.
4. Understand key concepts from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
5. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
6. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
7. Recognize the physical, chemical, and biological components of the earth's systems and show how they function.
8. Do independent research on human interactions with the environment.

## **Physical Education**

### **B.A.I**

**Paper I and II Sem I and II**

#### **Introduction of Physical Education and Sport**

1. Student knows the physical education subject.
2. Know the important of health in life.
3. Awareness of physical health

### **B.A. II**

**Paper III and IV sem III and IV**

#### **History of Physical Education and Organisation and Administration of Physical Education and Sport**

1. Acquaint students regarding Organisation and conduct of program in physical education.
2. Aware students about conduct of sports ,equipment and facilities ,budget making.
3. Develop skill of students in relation with application of Principal of organization and administration and their professional service.
4. Acquaint students regarding reflections of physical education.
5. Aware students about global History of Physical Education .





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### **Micro Economics**

1. Explain what economics is and explain why it is important.
  2. Understand consumer decision making and consumer behavior.
  3. Define the concept of utility and satisfaction
  4. Derive revenue and cost figures as well as curves
  5. Understand producer decision making and producer behavior
  6. Identify the market structure
  7. Analyse the economic behaviour of individual firms and markets.
- Analyse a firm's profit maximising strategies under different market conditions
- Understand the factor pricing

### **English for Business Communication (Compulsory English)**

1. Acquaint with communication skills.
2. Inculcate human values through poems and prose.
3. Enrich the language and business competence.

### **B. Com II**

#### **Corporate Accounting**

1. Explain the accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares.
2. Demonstrate accounting for issue of debentures and redemption of debentures.
3. Simulate practice of preparing financial statements as per the provisions of Indian Companies Act 2013.
4. Explain the accounting entries of profit/loss prior to incorporation.
5. Compute the value of shares as per distinct methods and differentiate between them.
6. Simulate practice of accounting for liquidation of companies.
7. Practice the fundamental accounting process and store accounting through Tally ERP.

#### **Fundamentals of Entrepreneurship**

1. Impart theoretical knowledge of Entrepreneurship
2. Develop Entrepreneurship qualities and skills
3. Acquaint with Steps involved in the formation of Small Enterprises
4. Enlighten with Recent Trends and Concepts in Entrepreneurship
5. Acquaint with family business in India





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6. Impart conceptual knowledge of Service and Agro Entrepreneurship
7. Become aware about Business Plan and Project Report
8. Inspire through successful stories of Entrepreneurs.

### Business Statistics

1. Explain the scope of statistics in business, perform classification and tabulation, and represent the data by means of simple diagrams and graphs.
2. Explain and apply sampling techniques in real life
3. Summarize data by means of measures of central tendency and dispersion.
4. Explain the merits and demerits of various measures of central tendency and dispersion.
5. Perform analysis of bivariate data using simple correlation and simple linear regression.
6. Compute unconditional and conditional probabilities and apply laws of probabilities.
7. Identify the applications of Binomial and normal distributions.
8. Measure trend and seasonal variations in time series data.
9. Compute and interpret simple and weighted index numbers.
10. Construct and apply variable and attribute control charts

### Macro Economics Paper

1. Identify the basic concepts and theories of Macroeconomics.
2. Become aware about changing Macroeconomics policies and theories.
3. Understand various concepts such as; GDP, GNP NNP, Personal Income, Disposable Income, Per Capita Income, and National Income.
4. Identify the factors determining gross domestic product, employment, the general level of prices, and interest rates.
5. Realize the law of markets, consumption function and investment function.
6. Judge the role of fiscal policy and monetary policy in a Developing Economy.
7. Know features, phases and theories of trade cycles.
8. Evaluate types, merits and demerits of taxes.
9. Comprehend the role of public finance in developing economy.

### Money & Financial System Paper

1. Understand the meaning, function and role of commercial banking.





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2. Comprehend the procedure of an account opening, operating and closing.
3. Know the structure, function and role of RBI in economic development.
4. Judge the progress of financial inclusion.
5. Evaluate the importance, characteristics and components of the Financial Market.
6. Understand the role and types of development banks and Non-Banking financial intermediaries.
7. Realize the banking reforms and Basel norms-I and II.
8. Identify recent trends in Indian Banking such as E- Banking, MICR Clearing, ATMs, Credit cards and Debit Cards, Travelers Cheques, Gift Cheques, Demat Account.\

### **English for Business Communication (Compulsory English)**

1. Develop communication skills in English, both oral and written.
2. Equip with the language skills for use in personal, academic and professional life.
3. Develop essential employability skills.
4. Enter the job market with confidence and the ability to work effectively.
5. Learn and practice both language and soft skills.
6. Cultivate a broad, humane and cultured outlook.

### **B. Com - II: Environmental Studies**

1. Familiarize with various issues related to Environmental studies.
2. Examine the natural resources with their distribution, utilization and problems
3. Understand the concept and issues related pollutions.
4. Understand key concepts from economic, political, and social analysis as they pertain the design and evaluation of environmental policies and institutions.
5. Appreciate the ethical, cross-cultural, and historical context of environmental issues an the links between human and natural systems.
6. Reflect critically about their roles and identities as citizens, consumers and environmental acts in a complex. interconnected world.
7. Recognize the physical, chemical, and biological components of the earth's systems and show how they function.
8. Do independent research on human interactions with the environment.

### **B. Com III**

#### **Modern Management Practices**

1. Familiarize with the modern management practices being used by the corporate world.
  2. Acquaint the importance and applicability of various modern management practices.
- Business Regulatory and Framework





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1. Create legal awareness.
2. Acquaint with the latest laws governing business and commercial transactions.

### **Advance Accounting P-I**

#### **Advance Accounting(Auditing) P-II**

#### **Advance Accounting (Taxation ) III & IV**

1. Expose to advanced accounting issues and
2. Expose to cost and Management Accounting
3. Understand the concepts and types of audit
4. Identify the residential status and its implication on tax liability
5. Understand the concept of exemption from income
6. know the basic concept of income tax and basis of charge
7. know the basic concept about GST
8. Understand the manner of computation on tax liability

### **Cooperative Development**

#### **P-I**

1. Understand the meaning and principles of Co-operation.
2. Understand the agricultural and Non-agricultural Credit Co-operative institutions.
3. Understand the Co-operative credit system
4. Understand the important cooperative organizations

#### **P-II**

1. Understand the cooperative legislations and fund management
2. Understand the institutional arrangement for cooperative education and training
3. Understand the nature, registration, legislation and audit of housing Cooperatives
4. Understand the cooperative audit system and provisions

### **Business Environment Paper I (Indian Economic Environment)**

1. Understand the significance and position of Indian economy at the world level.
2. Understand the scenario of agricultural and industrial Sectors.
3. Understand Indian economy is facing some of the fundamental economic problems. Make plans and solutions to these being as a citizen.
4. Understand the correlations between economical and social problems.





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### **Paper II (Indian Economic Environment)**

1. Understand the Indian and global economic environment
2. Equip with proper knowledge of Indian economic planning.
3. Become able with the knowledge of the plans and strategies toward foreign capital and multinational corporations.
4. Acquaint with the functions, mechanism and performance of International financial, trade and regional cooperation institutions.

**I/C Principal**

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